1
Connect
Primary 1
Student's Book
Term 2
2018-2019
غير مصرح بتداول الكتاب خارج
وزارة التربية والتعليم والتعليم الفني

Connect

Primary 1

Student's Book

Term 2

Mary Charrington

Egyptian International Publishing Co.
Longman

Foreword

This is a pivotal time in the history of the Ministry of Education and Technical Education (MOETE) in Egypt. We are embarking on the transformation of Egypt's K-12 education system (Education 2.0) starting in September 2018 with KG1, KG2 and Primary 1, continuing to be rolled out year after year until 2030. We are transforming the way in which students learn to prepare Egypt's youth to succeed in a future world that we cannot entirely imagine. The rapid technological advancement and disruptions to industries and the workplace requires MOETE to undergo a major configuration of when to learn and what to learn. The foundational skills of literacy, numeracy and digital literacy are the core. Education at a young age also needs to be multidisciplinary to broaden students' horizons, integrating the essential soft skills and competencies such as communication and critical thinking into the school curriculum. There must be joy in learning so that students are motivated to engage in lifelong learning throughout their lives keeping up and staying ahead of changes in the world.

Curriculum is not the end but the beginning of the important process of changing Egypt's education system. MOETE is very proud to present this new series of textbooks, *Connect*, with the accompanying digital learning materials that capture its vision of the transformation journey. This is the result of much consultation, much thought and a lot of work. We have drawn on the best expertise and experience from national and international organizations and education professionals to support us in translating our vision into an innovative national curriculum framework and exciting and inspiring print and digital learning materials.

The MOETE extends its deep appreciation to its own Center for Curriculum and Instructional Materials Development (CCIMD) and specifically, the CCIMD Director and her amazing team. MOETE is also very grateful to the minister's senior advisors for curriculum and early childhood education. Our deep appreciation goes to Discovery Education, Nahdet Masr, Longman Egypt, UNICEF, UNESCO, World Bank Education Experts and UK Education Experts who, collectively, supported the development of Egypt's national curriculum framework. I also thank the Egyptian Faculty of Education professors who participated in reviewing the national curriculum framework. Finally, I thank each and every MOETE administrator in all MOETE sectors as well as the MOETE subject counsellors who participated in the process.

This transformation of Egypt's education system would not have been possible without the significant support of Egypt's current president, His Excellency President Abdel Fattah El-Sisi. Overhauling the education system is part of the president's vision of 'rebuilding the Egyptian citizen' and it is closely coordinated with the Ministries of Higher Education and Scientific Research, Culture, and Youth and Sports. Education 2.0 is only a part in a bigger national effort to propel Egypt to the ranks of developed countries and to ensure a great future to all of its citizens.

A Word from the Minister of Education and Technical Education

It is my great pleasure to celebrate this extraordinary moment in the history of Egypt where we launch a new education system designed to prepare a new Egyptian citizen proud of his Egyptian, Arab and African roots - a new citizen who is innovative, a critical thinker, able to understand and accept differences, competent in knowledge and life skills, able to learn for life and able to compete globally.

Egypt chose to invest in its new generations through building a transformative and modern education system consistent with international quality benchmarks. The new education system is designed to help our children and grandchildren enjoy a better future and to propel Egypt to the ranks of advanced countries in the near future. The transformation of the Egyptian citizen is Egypt's national project for the years to come and it is the only safeguard for a prosperous future.

The fulfillment of the Egyptian dream of transformation is indeed a joint responsibility among all of us; governmental institutions, parents, civil society, private sector and media institutions. Here, I would like to acknowledge the critical role of our beloved teachers who are the role models for our children and who are the cornerstone of the intended transformation.

I ask everyone of us to join hands towards this noble goal of transforming Egypt through education in order to restore Egyptian excellence, leadership and great civilization.

My warmest regards to our children who will begin this journey and my deepest respect and gratitude to our great teachers.

Dr. Tarek Galal Shawki
Minister of Education and Technical Education

Scope and sequence

	Unit	Vocabulary	Language	Reading	Phonics	Life skills	Values	Issues and challenges	Integrated cross-curriculum topics
How the world works	10 She's an engineer	dentist, teacher, engineer, doctor, vet, ten firefighter, police officer	He's/She's a (police officer). I want to be a (doctor). He/She helps people.	**Informational text:** making a T-shirt cotton, grow, make, T-shirt	e: egg, exit, engineer, vet, ten l: lamp, leaf, lemon, lamb	**Creativity** **Communication** **Self-management**	**Respect for diversity:** Different jobs **Independence**	**Non-discrimination:** Boys and girls can choose equal jobs	**Art:** Making a poster about one's self **Drama:** Role-playing **Social Studies:** Some occupations and crafts **Science:** natural and synthetic objects in the environment
	11 It's rainy	sunny, cloudy, rainy, windy, hot, cold; window, rainbow, sky, sun, cloud, spring, winter, summer, fall, red, yellow, orange, blue, green, purple	It's (hot). What's (red) and (yellow)? What's this? It's a (red pen). No, it isn't! Yes, it is!	**Recounting stories:** Hana's picture	w: windy, window, watch m: moon, map, mom	**Communication:** Self-expression	**Cooperation:** Let's play	**Environmental issues**	**Art:** Use color, shape, texture and template **Science:** The importance of sunlight **Geography:** The map of Egypt
	12 Let's go shopping	sweater, jacket, skirt, T-shirt, socks, pants, shoes, zipper; white;	What is this? It's a skirt. What are these? They're shoes. How much are the (figs)?	**Literary text:** Recounting stories	j: jump, jacket, jam v: violin, van, vet	**Self-management:** Sorting clothes **Cooperation**	**Empathy:** Helping your parents	**Environmental issues**	**Math:** Economic concepts, selling and buying
	13 I can see a rocket	bus, bicycle, car, astronaut, motorbike, truck, van, train, yacht, rocket; stop, go, cross, road	What can you see? I can see (2 bicycles). Stop! Go! Cross the road!	**Word decoding:** Reading safety signs	x: box, six, fox y: yellow, yogurt, yacht, yo-yo z: zebra, zoo, zipper	**Creativity:** Making safety signs **Self-management** **Cooperation**	**Respecting rules**	**Safety**	**Social Studies:** Means of transportation, traffic signs and rules
	Review 4	Revision from units 10-13							

Scope and sequence

	Unit	Vocabulary	Language	Reading	Phonics	Life skills	Values	Issues and challenges	Integrated cross-curriculum topics
Communication	14 At the library	camel, elephant, snake, lion, monkey, jellyfish; ant, insect, octopus, under; bed, dig, man, nut, fox, olive, umbrella, mat, egg	It's a (monkey). What is it? It's a jellyfish.		**Blending with vowels**	**Coexistence skills:** Participation	**Communication:** Verbal and non-verbal communication skills	**Citizenship issues:** Awareness of rights and duties	**Science:** Animal habitats **Libraries:** Organizing a competition within the library **Art:** Animals in art **Project:** Animal habitats
	15 At the market	banana, apple, orange, mango, guava, date, watermelon, fig; carrot; eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty, pound	How much is this? It's (five pounds). These are (figs).	**Vocabulary** **Phonetics, word decoding and fluency**	**Blending:** fig	**Accountability:** Provision of resources	**Accountability:** Provision of resources	**Citizenship issues:** Awareness of rights and duties	**Math:** Routine math activities, addition strategies within the number 20 **Spatial Value:** 2-digit numbers, tens and units Numbers 11-20, Addition
	16 It's ten o'clock	clock, visit, fish restaurant, Alexandria Library, beach, Qaitbay Fort, stand, line, librarian, shout, trash, tour guide, museum, nine, pyramid,	It's (ten o'clock). Let's (visit the beach). At (3 o'clock).	**Informational text:** Egyptian touristic sites	**Blending:** can – map – pan	**Self-management:** Set goals **Participation:** Effective management and organization of tasks		**Citizenship issues:** Awareness of rights and duties **Loyalty**	**Libraries:** The role of the librarian Loyalty **Social Studies:** Some traditional monuments and sites in Egypt
	17 Let's read a story: Goldilocks and the Three Bears	Goldilocks, Baby Bear, Mommy Bear, Daddy Bear, food, hot, cold, sad, happy, yummy, hungry	This is (Goldilocks). It's (hot). She likes this! Yummy. He is hungry. Look! Somebody ate all/from my food. They are not happy. She is sorry. They are all happy.	**Literary text:** Illustrations and details to describe the elements of the story, recount stories, compare the experiences of characters Identifying the author, and illustrator of a story Identifying what you like and don't like about a story	Word decoding, fluency	**Respecting other's rights**	**Forgiveness** **Love and tolerance**		**Art:** Literature
	Review 5	Revision from units 14-17							

Contents

How the world works

Communication

Connect is a new and innovative course specially designed for learning based on life skills and citizenship education.

- Exciting stories, catchy songs and motivating craft activities
- Engaging characters that children will identify with
- Pre-emergent reading and writing skills including phonics
- A syllabus for learning new age-appropriate skills for home and school
- An emphasis on values for young learners

Connect provides the complete package for learning based on life skills and citizenship education.

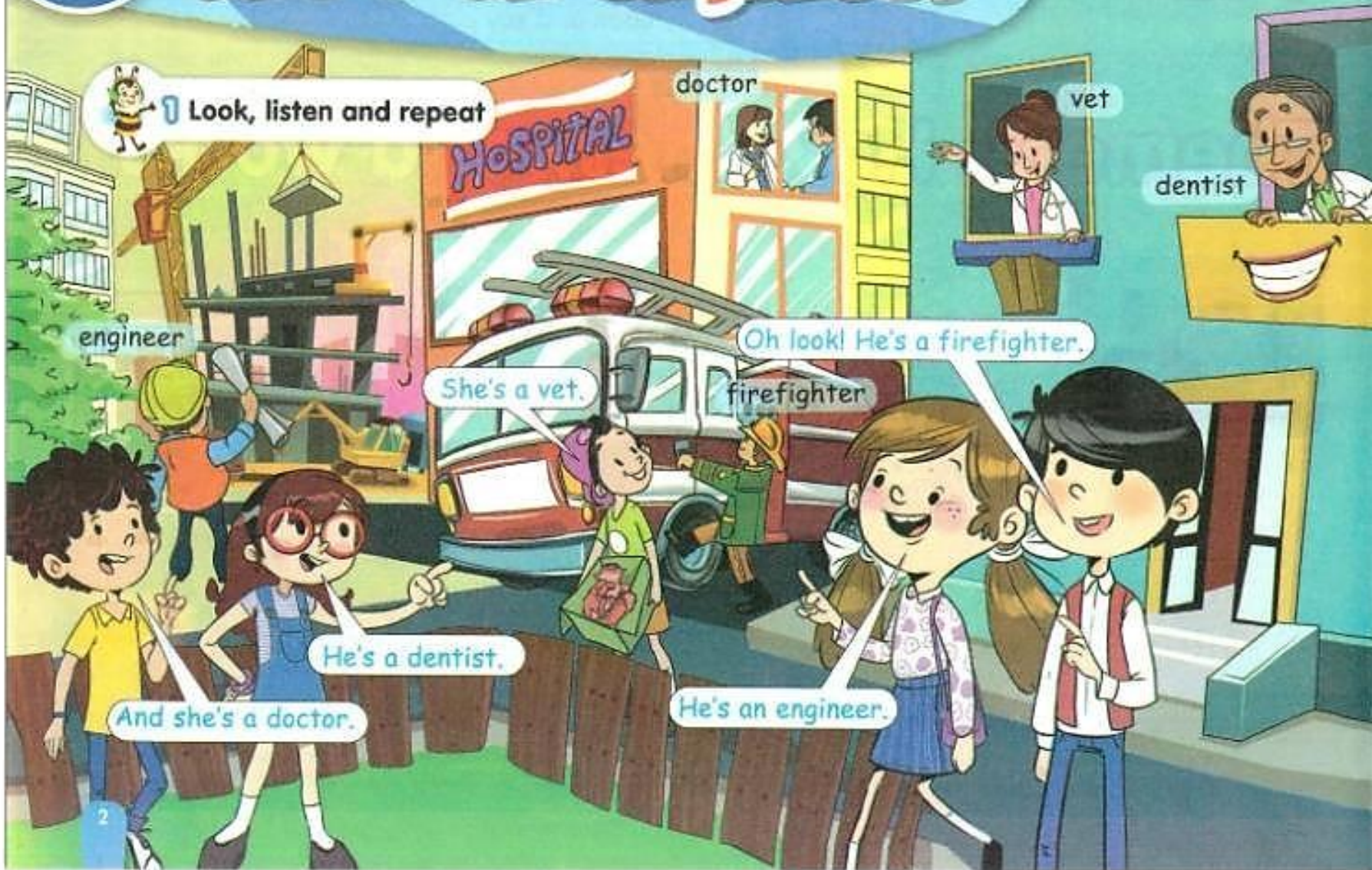
Student's Book

Teacher's Guide

Class Audio CD

The course has been designed in alignment with the curriculum framework set by the Ministry's Center for Curriculum and Instructional Materials Development (CCIMD).

Size 27.5 x 19.5 cm
Extent 120 pp
Colour 4/4
Grammage 180/70 gm

Theme 3: How the world works

Unit 10
She's an engineer
Vocabulary Unit 10
1 Look, listen and repeat
HOSPITAL
doctor
vet
dentist
engineer
Oh look! He's a firefighter.
She's a vet.
firefighter
He's a dentist.
And she's a doctor.
He's an engineer.

1 Listen, point and say

dentist

teacher

engineer

doctor

vet

firefighter

police officer

2 Look and say

3 Sing

Learn sounds with Busy Bee!

2 Look and circle e and l

eggs

exit

engineer

ten

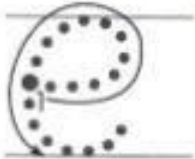
lamp

leaf

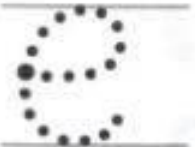
lemon

lamb

Phonics: the *e* and *l* sounds

Learn to write with Busy Bee!

1 Look, trace and say

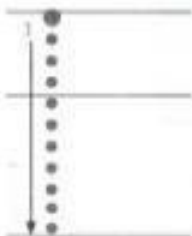
eggs

vet

exit

engineer

abcdefghijklmnopqrstuvwxyz

Learn to write with Busy Bee!

1 Look, trace and say

amp

emon

eaf

amb

abcdefghijk l mnopqrstuvwxyz

Handwriting: l

e l Learn about words with Busy Bee!

1 Listen and write the first letter

1 _gg

2 _emon

3 _amb

2 Listen and write the middle letter

1 l_g

2 v_t

3 t_n

a b c d e f g h i j k l m n o p q r s t u v w x y z

Phonics: the *e* and *l* sounds

I want to be...

1 Listen and number

Language: *I want to be a ...*

I want to be...

1 Listen and number

Language: *I want to be a ...*

1 **Write and draw. Then say**

My name is .... I live in ....

I am .... years old. I want to be a/an ....

Art: Making an identity card

1 Write and draw. Then say

My name is .... I live in ....

I am .... years old. I want to be a/an ....

Art: Making an identity card

How things are made

1 Listen and follow

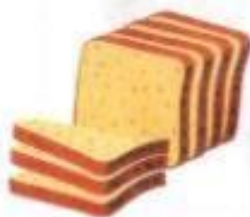
A **T-shirt** is made of **fabric**. **Fabric** is made from **cotton**.

Bread is made from **flour**. **Flour** is made from **wheat**.

Connect with Industry

1 Sort and draw

flour wheat

cotton fabric

1 Look and match

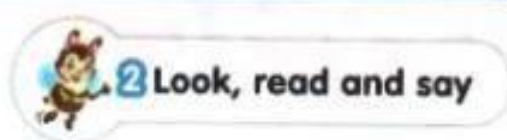
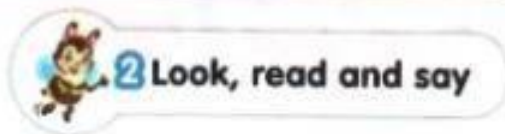
doctor

engineer

teacher

vet

dentist

firefighter

1 Trace

2 Look, read and say

1

2

3

She's a doctor.

Teacher assessment ☐ ☐ ☐ ☐

Play time Unit 10

1 Trace

2 Look, read and say

1

2

3

She's a doctor.

Teacher assessment ☐ ☐ ☐ ☐

Unit 11
It's rainy
Vocabulary Unit 11
1 Look, listen and repeat
I like rainy days!
It's windy, too.
It's rainy today!
Whoa! My umbrella!
14

1 It's hot.

2 It's ______.

3 It's ______.

4 It's ______.

Language: *It's (sunny).*

Learn sounds with Busy Bee!

1 Listen and repeat

2 Look and circle m and w

windy

window

watch

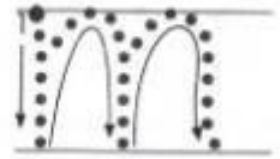
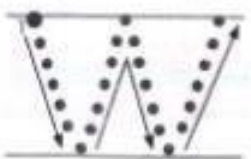
moon

map

mom

abcdefghijkl m nopqrstuv w xyz

Learn to write with Busy Bee!

1 Look, trace and complete

map moon o

windy watch

abcdefghijklmnopqrstuvwxyz

Handwriting: *m* and *w*

Learn colors with Busy Bee!

1 Read. Then ask and answer

Red and yellow make orange.

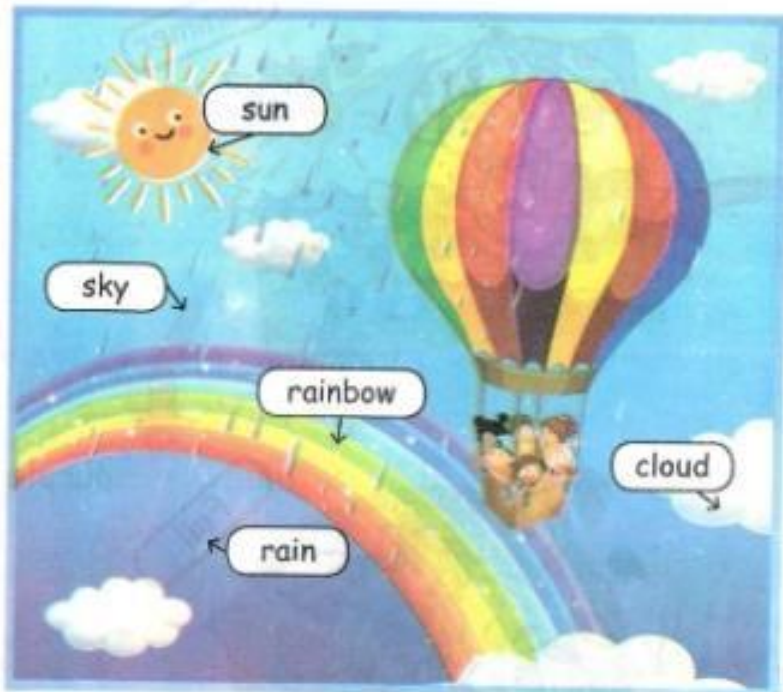
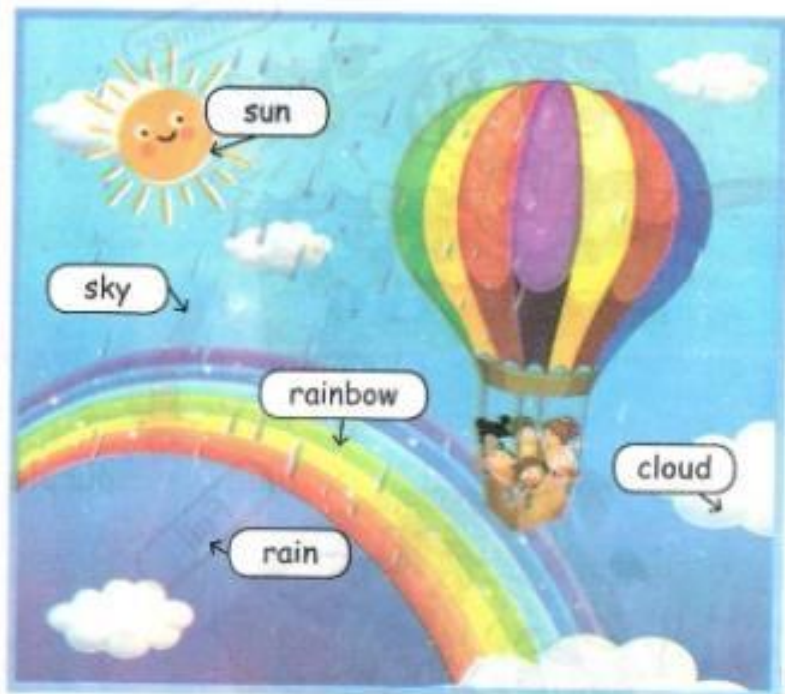
Red and blue make purple.

Yellow and blue make green.

CLIL: Art: Mixing colors

Rainbows

Connect with Science Unit 11

1 Look, listen and say

2 Look, listen and point

It's rainy. + It's sunny.

= It's a rainbow. It's colorful!

CLIL: Science: Rainbows

Rainbows

1 Look, listen and say

2 Look, listen and point

It's rainy. + It's sunny.

= It's a rainbow. It's colorful!

CLIL: Science: Rainbows

The seasons

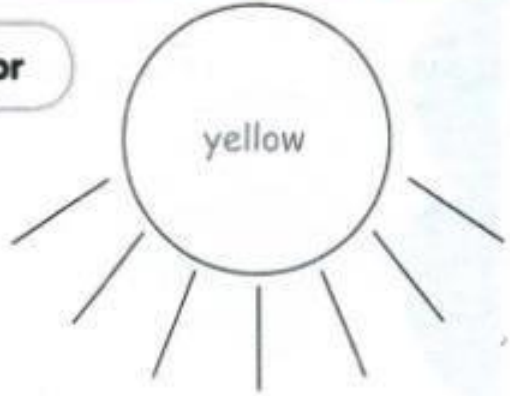
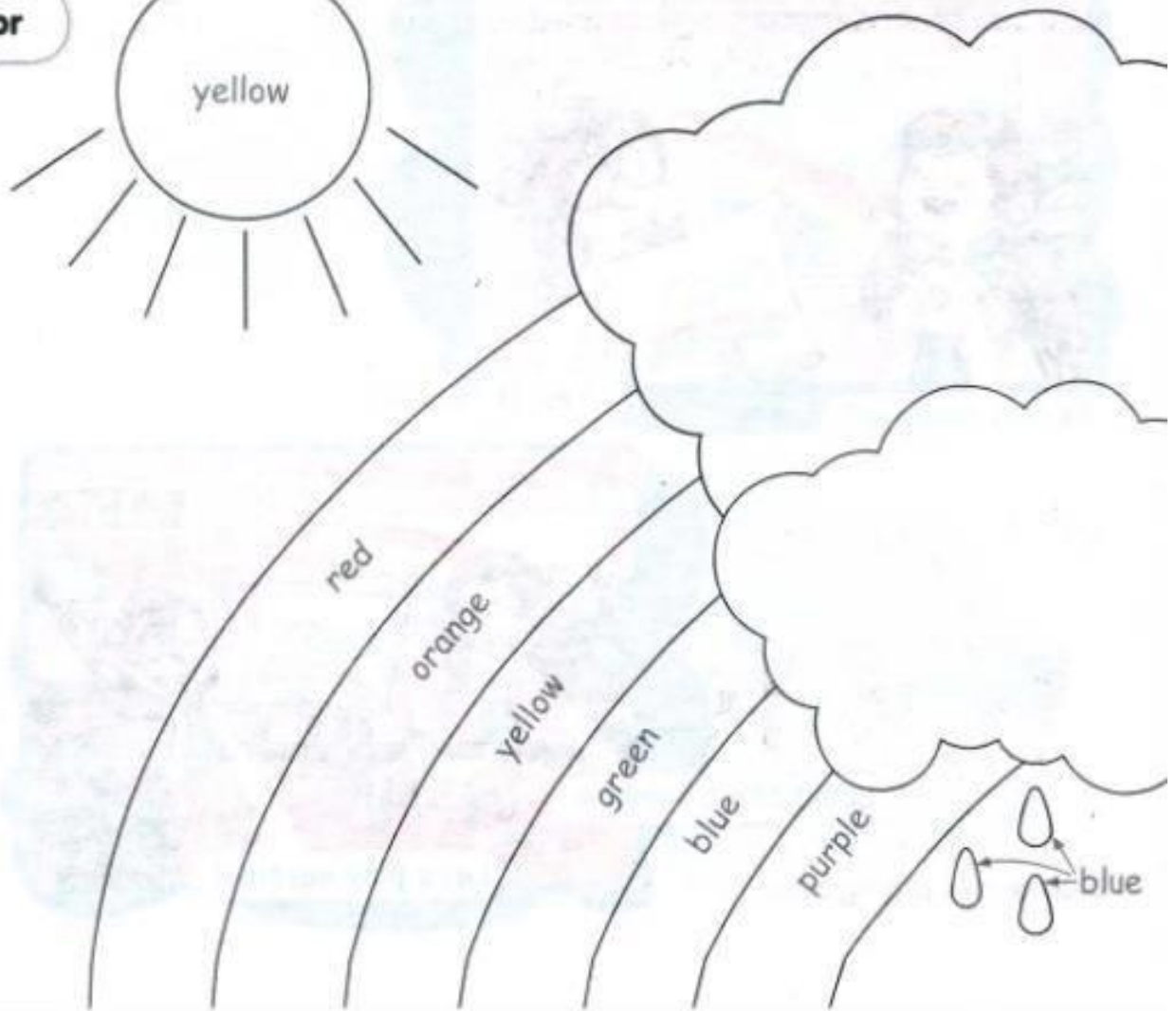
1 Listen, point and say

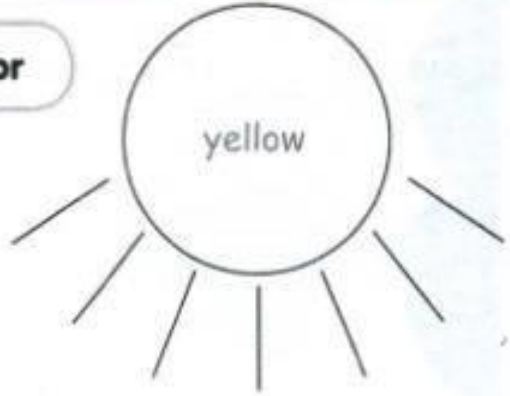
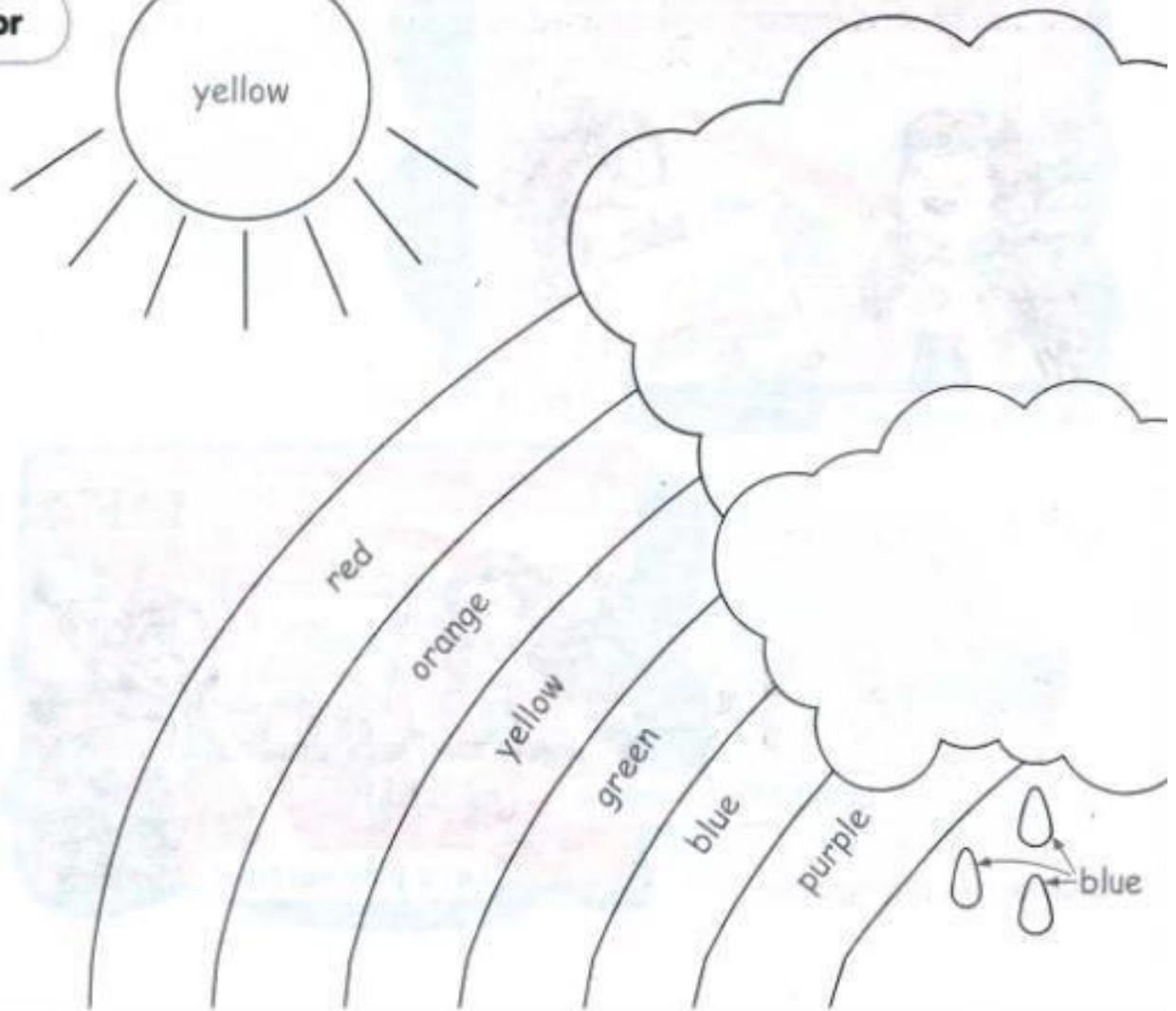
Connect with Geography
Unit 11
It's winter in Egypt
1 Look, point and say
Alexandria
Port Said
Cairo
Egypt
Luxor
Aswan
Cairo.
It's cloudy.
CLIL: Geography: Weather in Egypt

Hana's picture

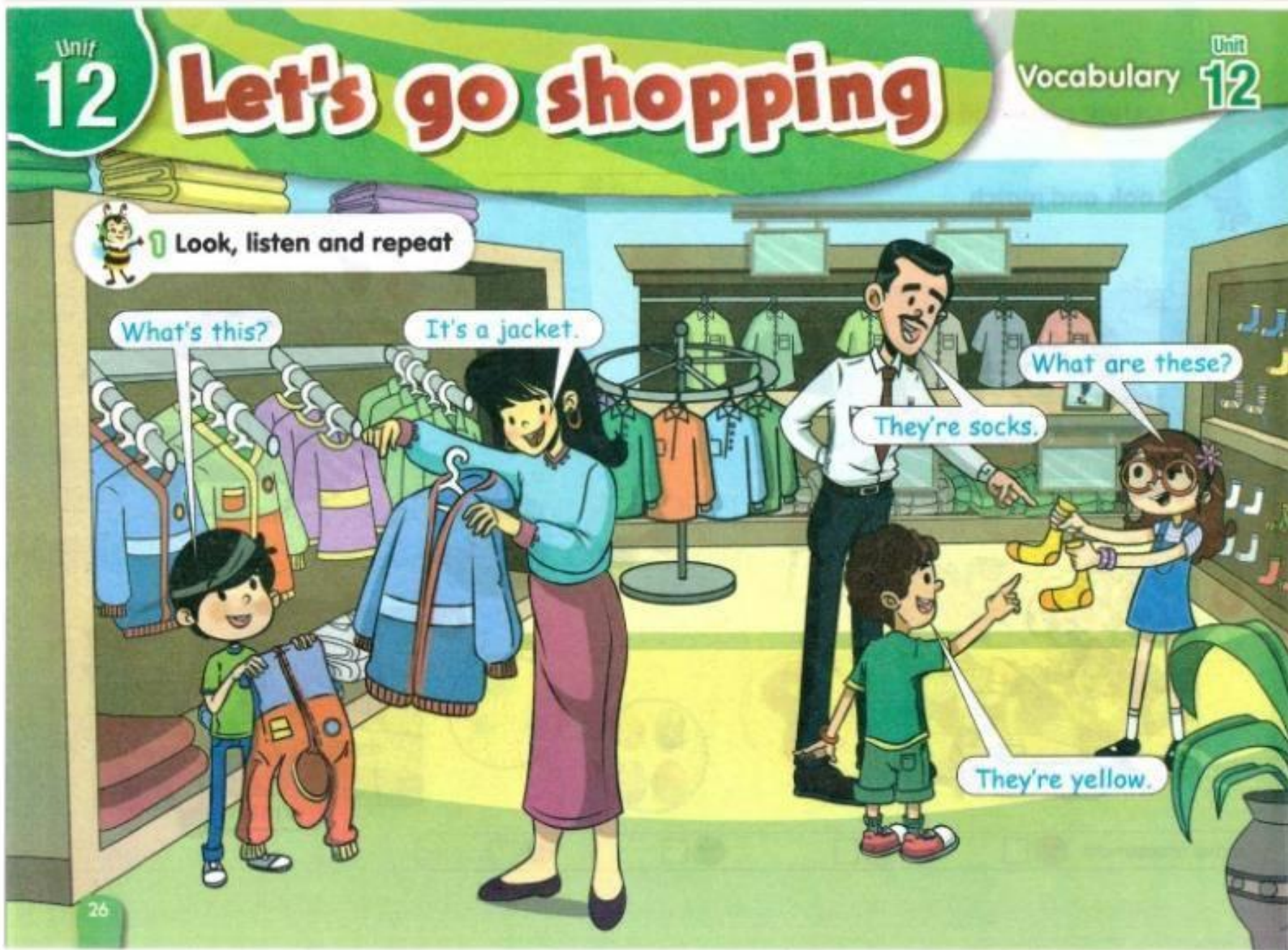
1 Listen to the story. Then role-play

Go to page 105

Unit review
Unit
11
Is it a rainbow?
Yes, it is!
Look! It's a rainbow.
Let's play outside!
Drama: Role-playing a story
2 Look and draw
Vocabulary
Phonics
m
w
Art
red
blue
purple
Science
Geography

Play time
1 Look, read and color
blue
green
orange
purple
red
yellow
yellow
red
orange
yellow
green
blue
purple
blue
24

Play time
1 Look, read and color
blue
green
orange
purple
red
yellow
yellow
red
orange
yellow
green
blue
purple
blue
24

1 Look and match

Teacher assessment

Unit 12
Let's go shopping
Vocabulary Unit 12
1 Look, listen and repeat
What's this?
It's a jacket.
What are these?
They're socks.
They're yellow.
26

1 Listen, point and say

sweater

jacket

skirt

T-shirt

socks

pants

shoes

zipper

2 Ask and answer

Language: *What are these? They're shoes.*

1 Listen and repeat

2 Look and circle j and v

jump

jacket

jam

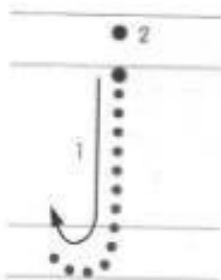
van

violin

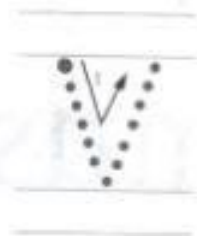
vet

Phonics: the j and v sounds

Learn to write with Busy Bee!

1 **Look, trace and say**

jam

jump

jacket

van

vet

abcdefghijklmnopqrstuvwxyz

Learn about words with Busy Bee!

1 Listen and write the first letter

1. iolin

2. am

3. ump

2 Listen and write the missing letter

1. fi _ e

2. _ an

3. pa _ amas

abcdefghijklmnopqrstuvwxyz

Phonics: Distinguishing sounds in words

Tidying up

1 Listen to the story. Then role-play

Self-management: Sorting clothes

1 Work in groups. Draw and make a seasons chart

2 Role-play what you wear in each season

Show and tell

1 Show and tell

Unit review — Unit 12

2 Look and draw

Vocabulary

Phonics j v

Life skills

Role-play

Science project

Play time

1 **Color and say. Then write**

jacket skirt T-shirt socks pants

1 Look, match and write j or v

1 ..j.. ump

2 ......iolin

3 ......am

4 ......acket

5 ......an

6   ......et

Teacher assessment

Unit 13 I can see a rocket

1 Look, listen and repeat

1 Listen, point and say

bus

bicycle

car

motorbike

truck

van

train

yacht

rocket

2 Look, ask and answer

What can you see?

I can see two bicycles.

3 Sing

Language: *I can see two cars.*

x y z Learn phonics with Busy Bee!

2 Look and circle x, y and z

box

six

fox

yacht

yogurt

yo-yo

zebra

zoo

zipper

abcdefghijklmnopqrstuvwxyz

Learn to write with Busy Bee!

1 Look, trace and say

six

box

fox

yogurt

X Y Z Learn to write with Busy Bee!

1 Look, trace and say

Z

zoo

zipper

2 Listen and write the missing letter

1

zebra

2

fo

3

acht

abcdefghijklmnopqrstuvwxyz

Let's be safe

1 Listen and point

2 Look and match

3 Now say

1

Stop!

2

Go!

3

Cross the road!

a

b

c

Project
Project
Unit
13
1 Work in groups. Draw and make a traffic sign
STOP
44

Show and tell

1 Show and tell

Unit review

Unit 13

2 Look and draw

Vocabulary

Phonics X Y Z

Issues

Project

1 **Look, count and write**

~~cars~~ bus bicycles vans trains

1. I can see three cars.

2. I can see ....

3. I can see ....

4. I can see ....

5. I can see ....

1 Look and draw

1
2
3
4
5
6
Teacher assessment

1 Listen and point

1

2

3

2 Point, ask and answer

4

1 Look and say

Revision of vocabulary and language from units 10–13

1 Look and write the missing letter

1

gg

2

v t

3

eaf

4

d ntist

5

mo

6

ma

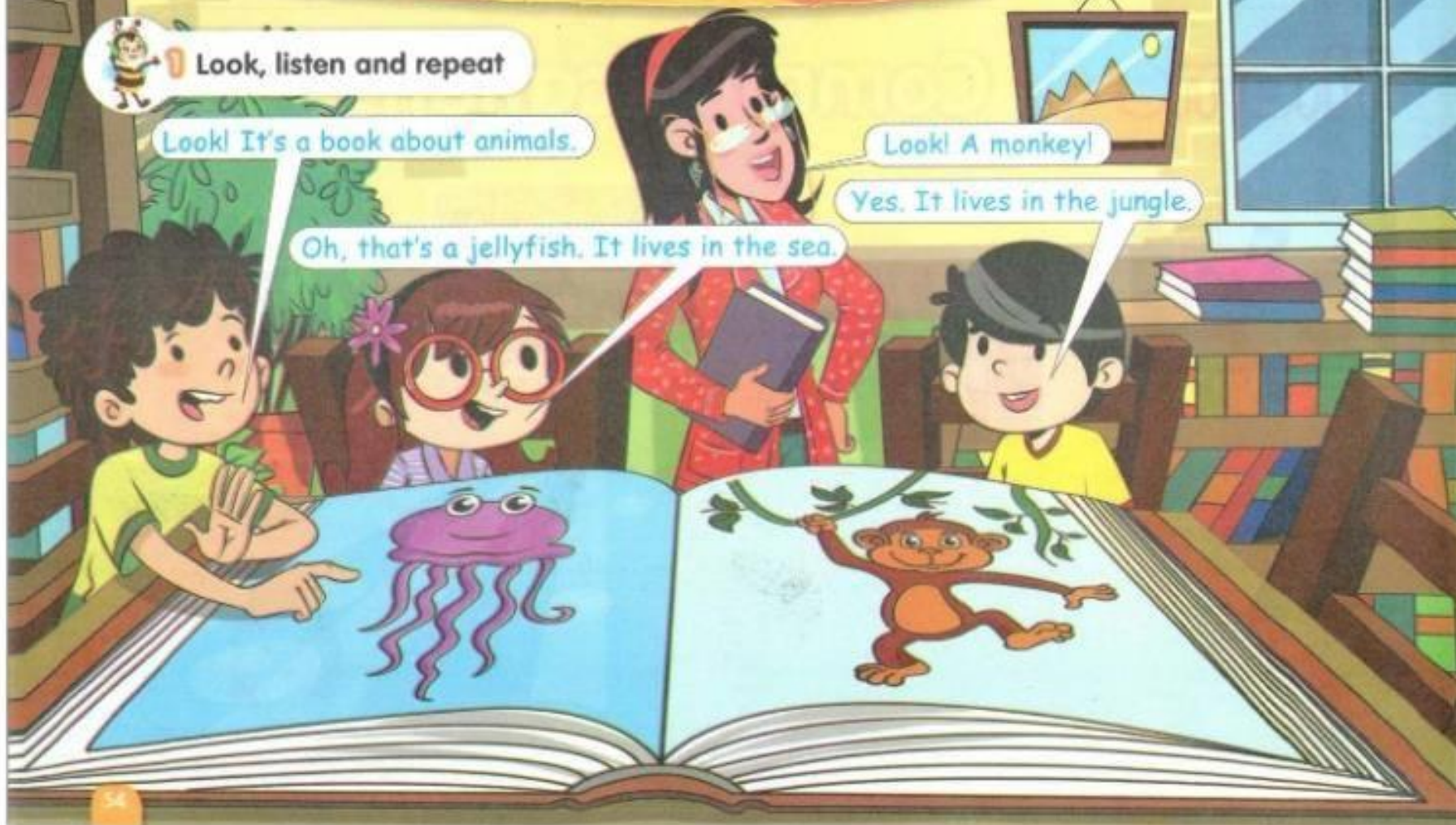
abcdefghijklmnopqrstuvwxyz

1 Read and match

1	It's	sunny.
2	It's a	windy.
3	It's	cloud.
4	It's	rainy.
5	It's a	rainbow.

Now I can say ...

Theme 4: Communication

Unit 14
At the library
Vocabulary Unit 14
1 Look, listen and repeat
Look! It's a book about animals.
Oh, that's a jellyfish. It lives in the sea.
Look! A monkey!
Yes. It lives in the jungle.
54

Listening and speaking
Unit 14
1 Listen and repeat
camel
elephant
snake
lion
monkey
jellyfish
2 Listen and say the number
1
2
3
4
5
6
5.
It's a camel.
Language: It's a (camel).

Learn sounds with Busy Bee!

1 Listen and repeat

ant

elephant

insect

octopus

under

2 Look, listen, and write the missing letter

1 m.....t

2 .....n

3 n.....t

4 .....nt

5 .....n

6 f.....x

a b c d e f g h i j k l m n o p q r s t u v w x y z

Phonics: short vowels

Learn sounds with Busy Bee!

1 Listen and repeat

ant

elephant

insect

octopus

under

2 Look, listen, and write the missing letter

1 m.....t

2 .....n

3 n.....t

4 .....nt

5 .....n

6 f.....x

a b c d e f g h i j k l m n o p q r s t u v w x y z

Phonics: short vowels

Learn language with Busy Bee!

1 Listen, match and say

 an apple

 an insect

 an egg

 an olive

 an umbrella

2 Look and write a or an

 .... elephant

 .... camel

 .... jellyfish

 .... octopus

a b c d e f g h i j k l m n o p q r s t u v w x y z

Usage: a and an

Where do animals live?

Connect with Science Unit 14

1 Listen and follow

jungle

desert

sea

Language: *It's a parrot. It lives in the jungle.*

CLIL: Science: Animal habitats

1 Point, ask and answer

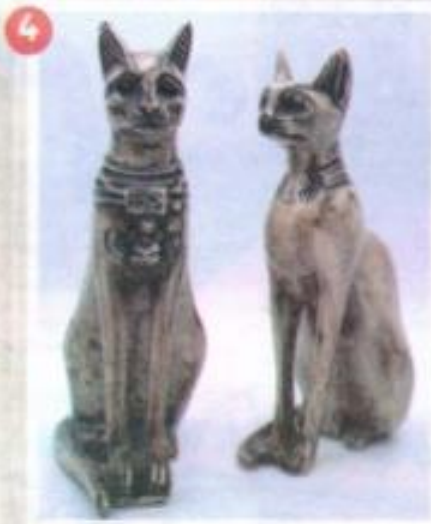
What is it?

Where does it live?

It's a jellyfish.

It lives in the sea.

1 Look and sort
Eats meat
Eats plants

1 Which animals can you see? Look and say
1
2
3
4
5
CLIL: Animals in Art

Project

1 Draw, cut and make animal habitats

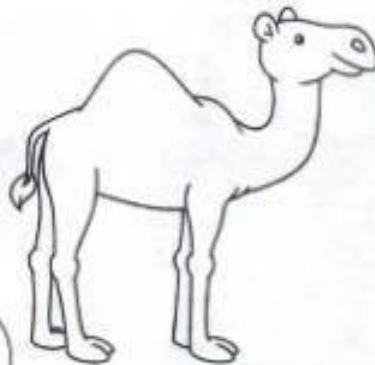
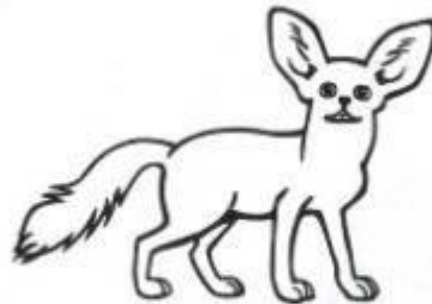
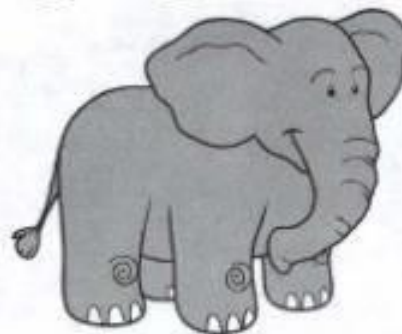
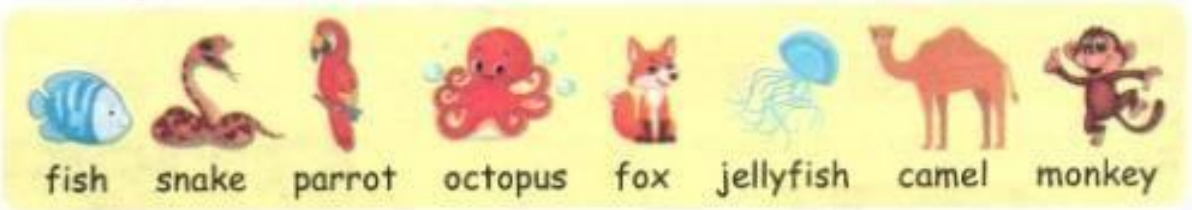
Show and tell

1 Show and tell

Play time

1 Color and say

1 Look and sort

fish snake parrot octopus fox jellyfish camel monkey

Teacher assessment

Unit 15
At the market
Vocabulary Unit 15
1 Look, listen and repeat
Look! This is a watermelon.
How much is the watermelon?
It's fifteen pounds.
These are dates.
66

1 Listen and repeat

banana

apple

orange

mango

guava

date

watermelon

fig

2 Look, ask and answer

3 Sing

Language: *These are (figs). How much are these? These are (five) pounds.*

Learn phonics with Busy Bee!

banana

fig

guava

2 Look, blend and write

1. It's an (guava/apple).
2. It's a (banana/orange).
3. It's an (orange/fig).

abcdefghijklmnopqrstuvwxyz

Phonics: Blending

Learn phonics with Busy Bee!

1 Look, listen and repeat

banana

fig

guava

2 Look, blend and write

3 Read

4 Read and circle

1. It's an (guava/apple).
2. It's a (banana/orange).
3. It's an (orange/fig).

abcdefghijklmnopqrstuvwxyz

Phonics: Blending

Learn numbers with Busy Bee!

1 Look, listen and say

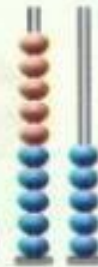
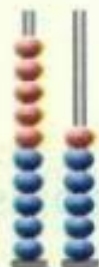
2 Listen and point

11 eleven

12 twelve

13 thirteen

14 fourteen

15 fifteen

16 sixteen

17 seventeen

18 eighteen

19 nineteen

20 twenty

Learn to add with Busy Bee!

Connect with Math Unit 15

1 Look and say

2 Draw and write

1

five + six =

eleven

Five plus six is eleven.

2

ten + four

Ten plus four is fourteen.

3

seven + eleven

Seven plus eleven is eighteen.

CLIL: Math: Numbers 11-20

Let's save money

1 Look, listen and say

One pound

Five pounds

Ten pounds

Twenty pounds

Accountability: Saving money

Let's count money

1 Look, listen and say

1
 + + + + =

2
 + =

3
  +   =

4
 - =

5
 - =

Let's go shopping

1 Look, ask and answer

1 Ask and answer

Can I have some figs, please?

10 pounds plus 3 pounds is 13 pounds.

That's 13 pounds, please.

Go to page 107 and 109

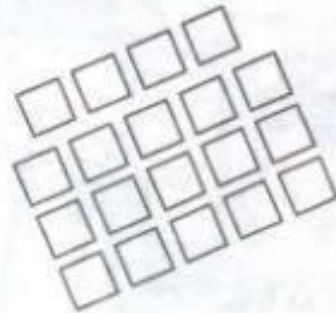
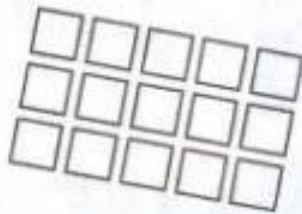
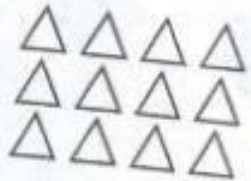
Show and tell

1 Show and tell

Play time

1 Count and match

2 Color

10 12 13 15 17 19 20

Teacher assessment

Unit 17

Let's read a story

Goldilocks and the Three Bears

By: Mandy Loader

Illustrated by: Nathalie Gavet

This is Goldilocks.

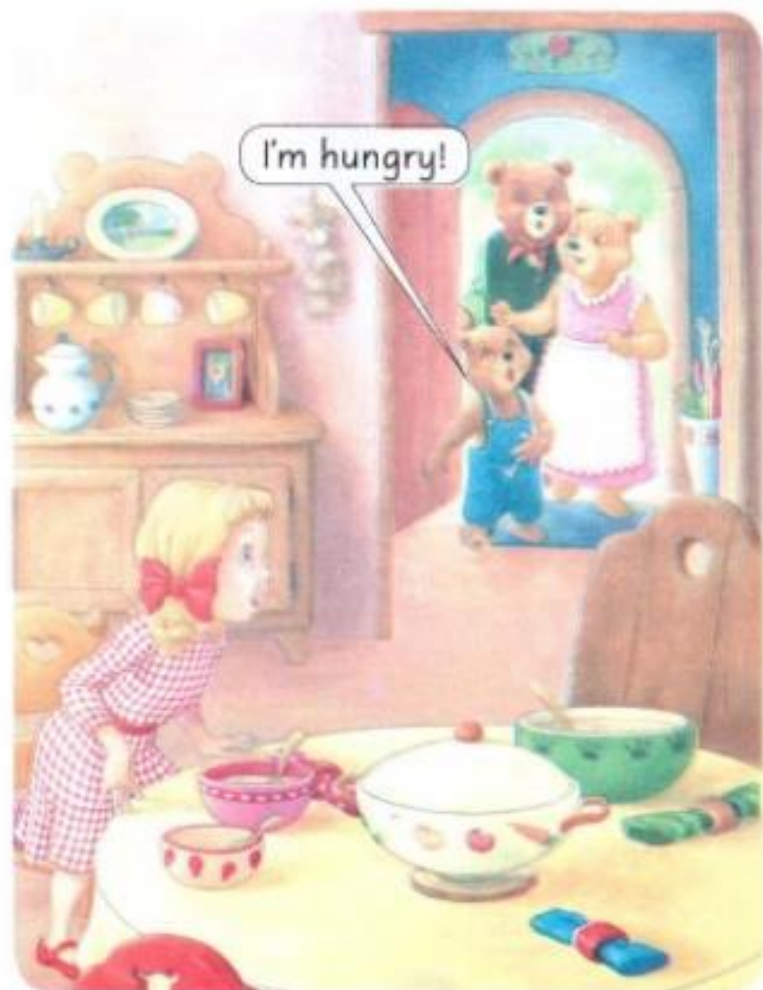
This is Mommy Bear.

This is Daddy Bear.

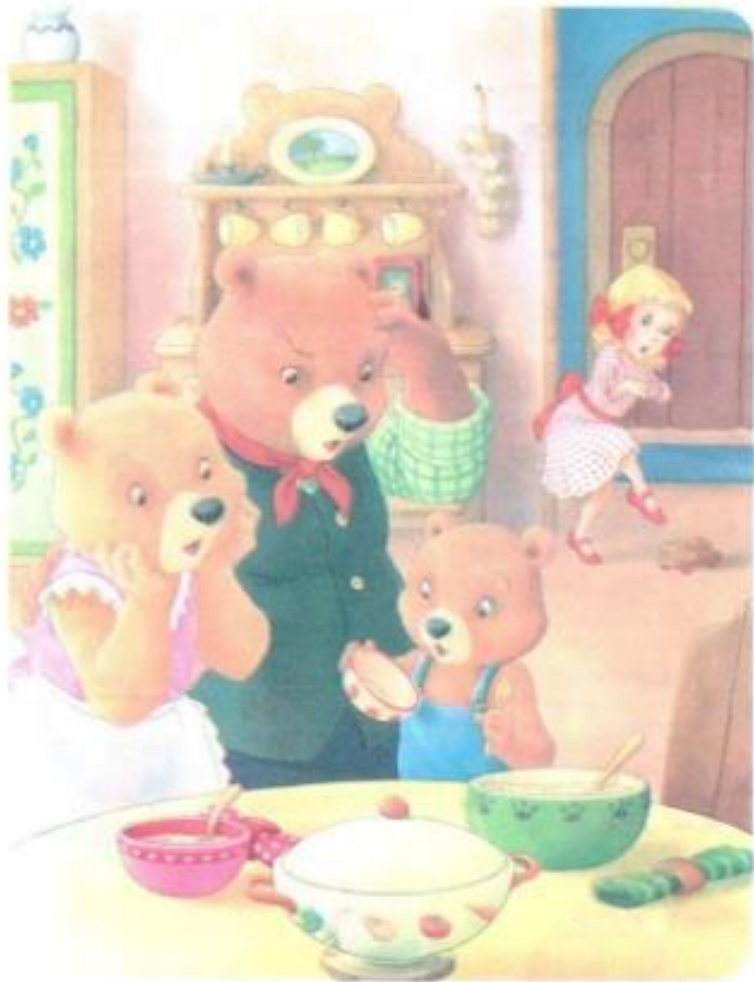
This is Baby Bear.

It's **hot**!

It's **cold**!

She likes this! Yummy!

Baby Bear is hungry!

Look! Somebody ate from my food! ☹

Look! Somebody ate from
my food, too! ☹

Look! Somebody ate all my food! ☹

Mommy Bear, Daddy Bear, and Baby Bear are not happy ☹ . Goldilocks is sorry.

Now they are all happy! ☺

The characters

1 Read and match

Picture	Answer	Character
1	b	ⓐ Baby Bear
2		ⓑ Goldilocks
3		ⓒ Mommy Bear
4		ⓓ Daddy Bear

Feelings and emotions

1 hot   2 cold   3 sad   4 hungry

a ☐

b ☐

c ☐

d ☐

Events in the story

1 Listen and number

a

b

c

d

e

f

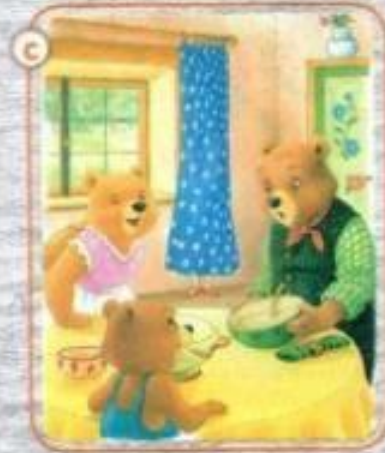
Beginning, middle and end

1 Look and match

2 Act the story

a

b

c

Beginning	Middle	End

Teacher assessment ☐ ☐ ☐ ☐

Goldilocks and the Three Bears

1 Read and draw

I liked: ☺

I didn't like: ☹

Review 5

1 Listen and repeat

The alphabet: small and capital letters

1 Listen and repeat

Nn
nut

Oo
orange

Pp
piano

Qq
queen

Rr
rocket

Ss
strawberry

Tt
teddy bear

Uu
under

Vv
vet

Ww
watermelon

Xx
fox

Yy
yogurt

Zz
zoo

The alphabet: small and capital letters

1 Read and circle

1. h b u s m

2. t a v a n

3. n e t n s

4. p f o x k

2 Order the letters and write

1. c

tca

2.

dbe

3. 6

xis

Revision of handwriting from units 14–17

Now I can say ...

bus
cat
ten
in
fox

Unit
11
It's rainy

Unit

15 At the market

Unit

15 At the market

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